Call for Submissions!

49th Annual AEJMC Southeast Colloquium

March 7-9, 2024

College of Communication and Information University of Kentucky Lexington, KY

We invite you to submit papers, works in progress, and teaching tips to the 49th annual AEJMC Southeast Colloquium regional conference, March 7-9, 2024, in Lexington, KY. The conference will be fully in-person.

The conference will include preconference sessions Thursday afternoon, a keynote address and Thursday night opening reception, lunches Friday and Saturday, optional activities in Lexington including a photo walk, and, of course, multiple days filled with scholarship, advice, and networking!

We encourage undergraduate and graduate students, faculty, and independent scholars to be part of the 2024 Southeast Colloquium. You can present and receive feedback on your work in time to revise and submit work for the 2024 AEJMC national conference in August.

Submission Portal

https://ci.uky.edu/about-ci/2024-aejmc-southeast-colloquium/paper-submissions (Submission Portal will be live on October 16th)

Submission deadline: 5 p.m. EST Dec. 11, 2023 Decisions will be sent no later than Jan. 16, 2024

Ways to participate

- Submit completed research to a participating division or interest group (Broadcast & Mobile Journalism, Community Journalism, History, Law & Policy, LGBTQ, Magazine Media, Newspaper & Online News, Scholastic Journalism and Visual Communication). All groups allow submission of research-in-progress.
- Submit a completed research paper to the Open Division.
- Submit an innovative teaching activity to the Great Ideas For Teaching competition (G.I.F.T.)
- Review for the Southeast Colloquium by volunteering to your division or interest group.
- Volunteer to serve as a moderator or discussant at the conference.

Research Papers - General Call

Authors should prepare submissions as either a Microsoft Word or PDF file. Submissions must be original work that has not been previously presented at a conference or undergone review for publication. Remove all author identifying-information from the title page, body of the manuscript, and document properties. Include a 250-word abstract. The page limit for completed papers is 30 pages, including references and tables (note: Law and Policy papers can be up to 50 pages.). Papers that do not adhere to these guidelines will be disqualified. Authors must present in-person at the Colloquium (at least one author of co/multi-authored papers) or they will not be listed in the final program.

Research in Progress

All divisions and interest groups participating accept Research-in-Progress. Your research-in-progress submission should include a blinded title page and must be limited to 1,000 words. Submissions should briefly address the conceptual idea, background/literature, research questions/hypotheses, method, either the plan for findings/results or preliminary findings/results, and a reference section (not included in the word count). All research-in-progress submissions should be anonymous – remove identifying information from the title page, manuscript body, and document properties. Submissions will undergo review and be evaluated according to the division/interest group's specific rubric, including relevance. Research-in-progress papers are not eligible for Southeast Colloquium awards. *Research in progress is not allowed in the Open Division.*

G.I.F.T. Proposals

We invite you to submit your Great Ideas For Teaching (G.I.F.T.) proposals. G.I.F.T. submissions can include class activities, assignments, interventions, or pedagogy practices and approaches. Accepted G.I.F.T.s will be presented during a poster session. Authors must design and present their G.I.F.T. in poster format. Details and poster specifications will be forthcoming in acceptance emails.

G.I.F.T. Submission Guidelines

Complete the following information and upload your file(s)

- Name of presenter(s)
- Title (faculty, student, independent scholar, etc.)
- University/college, school/department name
- Email of corresponding author

Upload a PDF file with no author information Include:

- Title of submission
- List the class(es) in which the G.I.F.T. can be used.
- What makes this an innovative G.I.F.T.?
- In 150- to 300-words, describe the activity, assignment, intervention, G.I.F.T.-related practice, or approach.
- Identify the student learning outcomes and detail your assessment/evaluation.

Upload any supplemental materials (e.g., assignment instructions, grading rubric) as a PDF file

Contact

Open Division and G.I.F.T.

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Please find information regarding the 2024 SEC at: https://ci.uky.edu/AEJMCSoutheast2024.